Kaleidoscope - Cumulative Folders Levels A-E

SRA/McGraw-Hill

Copyright - 2003 ISBN - 75842025 Edition - 1st

Grade Level P3 - 2nd Grade

P4 - 3rd Grade Fourth Grade Fifth Grade Sixth Grade

Readability Level

Course / Content Reading

Spelling Writing

List Price: 33.6

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content The package of Cumulative Folders includes 12 two-pocket folders for storing students' completed

assessment pages, students' writings, and other student work that demonstrates knowledge,

understanding, and application of critical skills.

Student Experiences Teachers are advised to share their observations of students' accumulated work with the

students on a regular basis. Students are encouraged to comment on their present and

earlier work.

Assessment Not applicable

Organization The front of each two-pocket folder has a space for recording the student's name. Printed on the

inside are tips for organizing and managing student work that is collected in the folder.

Resource Materials Not applicable

Gratis Items to be provided and under what conditions

Available Ancillary Materials Not applicable

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: Used as an assessment folder for student records.

Summary Form

- I. Technology Component Summary
- I. Reading Content Summary
- II. Writing Content Summary
- III. Grammar and Spelling Content Summary
- IV. Listening / Speaking / Observing Content Summary
- V. Inquiry Content Summary
- VI. Technology Content Summary
- VII. Audience: Teacher Materials Content Summary
- VIII. Audience: Student Materials Content Summary
- IX. Format Content Summary
- X. Ancillary Materials Content Summary

READING CONTENT
WRITING CONTENT
GRAMMAR AND SPELLING
LISTENING / SPEAKING / OBSERVING
INQUIRY
TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS
AUDIENCE: STUDENT MATERIALS
FORMAT
ANCILLARY MATERIALS